

ICE-CCP Examination Content Outline

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| 1 | Governance and Resources | 32% |
| 1A | Governance and Leadership | |
| 1A1 | Organizational Strategy | |
| 1A2 | Organizational Governance (e.g., bylaws, governing documents, legal-entity status) | |
| 1A3 | Credentialing Program Policies and Procedures | |
| 1A4 | Legal and Ethical Requirements | |
| 1B | Risk and Resource Management | |
| 1B1 | Risk Management | |
| 1B2 | Credentialing Personnel Management | |
| 1B3 | Financial Resource Management | |
| 1B4 | Stakeholder Analysis and Engagement | |
| 1C | Credentialing Program Design | |
| 1C1 | Value Proposition of Credential | |
| 1C2 | Credentialing Requirements (e.g., eligibility, assessment requirements, reciprocity) | |
| 1C3 | Maintenance-of-Credential Requirements | |
| 2 | Credentialing Program Operations | 37% |
| 2A | Test Delivery | |
| 2A1 | Test Administration (e.g., retakes, scheduling, accommodations) | |
| 2A2 | Test Delivery Methods (e.g., modality, proctoring) | |
| 2A3 | Test Security | |
| 2B | Stakeholder Management | |
| 2B1 | Communications and Marketing | |
| 2B2 | Information Management (e.g., data privacy, LMS/CMS/AMS) | |
| 2B3 | SME/Volunteer Management (e.g., recruitment, training, NDA) | |
| 2C | Candidate Management | |
| 2C1 | Credentialing Applications Processing (e.g., eligibility, credential award) | |
| 2C2 | Maintenance of Credential Processing (e.g., continuing competency) | |
| 2C3 | Appeals and Complaints Processing | |
| 2D | Performance and Quality | |
| 2D1 | Quality and Process Improvement | |
| 2D2 | Service-Provider Management | |
| 2D3 | Credentialing Program Accreditation Standards (e.g., NCCA, ISO/IEC 17024) | |



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| 3 | Assessment Development and Validation | 32% |
| 3A | Assessment Design | |
| 3A1 | Job Analysis / Content Validation Methods | |
| 3A2 | Assessment Specifications (e.g., intended usage, test format, score report design, MOC) | |
| 3A3 | Assessment Preparation (e.g., firewall vs. alignment with test content) | |
| 3A4 | Standard Setting | |
| 3B | Content Development and Management | |
| 3B1 | Item Bank Management (e.g., item classification, item lifecycle) | |
| 3B2 | Item and Assessment Types (e.g., MCQ, rubrics, rating scales, Advanced Item Types) | |
| 3B3 | Content Development (e.g., item writing, item review, references, editorial guides) | |
| 3B4 | Assessment Translation, Localization, and Accessibility | |
| 3C | Assessment Development and Evaluation | |
| 3C1 | Assessment Assembly Methods (e.g., forms, LOFT, CAT) | |
| 3C2 | Equating and Equivalence (e.g., blueprint conformance, statistical equating methods) | |
| 3C3 | Measurement Models (e.g., CTT, Rasch, PL) | |
| 3C4 | Statistical Analysis and Documentation (e.g., item analysis, KPIs, experience metrics) | |

Note: percentages are rounded up to the nearest whole number.

